

Dictionary Of Scholastic Philosophy

The ABC of Scholastic Philosophy Dictionary of Scholastic Philosophy Lessons in Scholastic Philosophy ABC of Scholastic Philosophy An Introduction to Scholastic Philosophy The Revival of Scholastic Philosophy The Revival of Scholastic Philosophy in the Nineteenth Century The Revival of Scholastic Philosophy Dictionary of Scholastic Philosophy Scholasticism Old and New ABC of Scholastic Philosophy Scholasticism Old and New: An Introduction to Scholastic Philosophy, Medieval and Modern (1907) ABC of Scholastic Philosophy The Abc of Scholastic Philosophy The ABC of Scholastic Philosophy Lessons in scholastic philosophy The Revival of Scholastic Philosophy in the Nineteenth Century Summary of Scholastic Principles The Revival of Scholastic Philosophy in the Nineteenth Century The Scholastic Philosophy Considered in Its Relation to Christian Theology Anthony Charles Cotter Bernard Wuellner Michael W. Shallo S.J. A C Cotter Maurice De Wulf Joseph Perrier Joseph Louis Perrier Joseph Louis Perrier Bernard Wuellner Peter Coffey A. C. Cotter M. De Wulf A. C. Cotter A. C. Cotter A C (Anthony Charles) 1879 Cotter Michael W. Shallo Joseph Louis Perrier Bernard Wuellner Joseph Louis Perrier Renn Dickson Hampden

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it is not a summary of philosophical problems which the beginner cannot digest and which may engender in him a spirit of skepticism for a like reason cotter does not give an outline of the history of philosophy with the same problems arranged by periods instead he confined himself to a few important data on the principal philosophers of past ages and the author tried to sketch the intellectual equipment with

which the student is supposed to begin philosophy

the scholastic philosopher is interested in definition for a different reason than the lexicographer and linguist the philosopher is trying to learn things he defines after investigating reality in an attempt to describe reality clearly and to sum up some aspect of his understanding of reality hence we find our scholastic philosophers adopting as a main feature of their method this insistence on defining on precise and detailed explanation of their definitions and on proving that their definitions do correctly express what a nature or activity is a dictionary of the language of scholastic philosophy fitted to the needs of beginners and of undergraduate students of the subject is not available in english

the book contains a systematical and very accurate introduction into the scholastic philosophy it begins with part one containing logic and dialectic part two deals with metaphysics and ontology part three examines cosmology followed by the fourth part which embraces rational psychology part five deals with natural theology in spite of its systematic architecture the book exemplifies the skill of the author to write a very comprehensible text that can be read with profit by undergraduates

abc of scholastic philosophy by a c cotter s j is a concise yet profound introduction to the classical system of thought that shaped centuries of western intellectual life the philosophy of aristotle and st thomas aquinas written with clarity order and a deep reverence for truth this volume distills the essence of scholasticism into a practical guide designed for students teachers and seekers of sound reasoning cotter s goal is both pedagogical and philosophical to make the principles of scholastic thought accessible to the modern mind without sacrificing rigor in a series of carefully structured chapters he introduces the reader to logic metaphysics epistemology ethics and natural theology always grounding abstract concepts in clear examples and methodical reasoning the book s abc structure mirrors the very discipline it teaches orderly systematic and aimed at forming the intellect as well as informing it yet abc of scholastic philosophy is far from dry instruction cotter writes with the conviction that truth is not merely to be analyzed but lived that philosophy serves faith by illuminating reality and strengthening the moral life rooted in the thomistic tradition his text reveals how classical reason and christian revelation can coexist in harmony offering the modern reader a way to think clearly in an age of confusion for those seeking intellectual grounding moral clarity or a disciplined approach to thought itself abc of scholastic philosophy remains a timeless primer an enduring guide to the art of reasoning well and the pursuit of wisdom

the object of the book is to meet and combat false conceptions to co ordinate true notions and so to furnish the reader with some general information on the old and the new scholasticism the advantage of the book is its two sided perspective that contains historical investigations about the ancient sources of the scholastic philosophy and the decline from it but it contains also a systematic perspective by which the doctrines of the scholastic philosophizing are collected systematically therefore this book is an scholarly introduction into the

scholastic philosophy dedicated for undergraduate s

one of the movements that have excited the interest of the world of thought in the nineteenth century has been the revival of scholasticism the philosophy of the middle ages had been for centuries past buried in deepest oblivion it had been considered inconsistent with the development of natural science and all philosophers as well as scientists deemed it dead a most fitting end it appeared to us in the dim light of history as an ill shapen monster which had wandered in the darkness of night amid philters and mysterious juices during the ages in which men seriously considered alchemy and the philosopher s stone but the monster thought we had disappeared forever at the light of modern discoveries like the ill omened bird of night which cannot abide the rays of the morning sun suddenly to the astonishment of all scholasticism has awaked from its slumber it has appeared again in the face of the world has been accepted by great minds has been expounded and defended by powerful writers and has given rise to a great number of interesting philosophical works its admirers have even tried not only to prove its congruity with modern scientific results but to show that it is the only system capable of explaining them facsimile edition

excerpt from the revival of scholastic philosophy in the nineteenth century the present work consists of two parts the first of which may be described as definitional the second as historical the first part chapters i to viii is not intended to be a complete course of scholastic philosophy i limit myself to an exposition and a discussion of those principles of scholasticism about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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this book is only partially new it is an expansion of logic and epistemology which was first printed in 1930 and has since been reprinted or revised almost each year the expansion consists in the addition of an introduction to philosophy and of ontology it had been my original intention to add both parts but other more urgent work stood in the way until now as in the preface to the former work i wish to stress a few considerations that have guided me in the composition of this some are more general others are applicable to one or the other of the branches of philosophy here offered 1 brevity plain and direct presentation close knit reasoning and logical coherence these are the aims which have been kept in view throughout 2 the scholastic system and method were chosen for presentation some 30 years of teaching philosophy and theology have convinced me of its pedagogical worth there is no other philosophical system that can rival the scholastic in common sense and definiteness there is no other philosophical method that even approaches the scholastic in sound reasoning and logical force to the beginner who is not yet capable of grappling with superficial systems and subtle methods such a philosophy is indispensable 3 the introduction to philosophy differs considerably from those current today it is not a summary of philosophical problems which the beginner cannot digest and which may engender in him a spirit of skepticism for a like reason i have not given an outline of the history of philosophy with the same problems arranged by periods instead i confined myself to a few important data on the principal philosophers of past ages and i tried to sketch the intellectual equipment with which the student is supposed to begin philosophy 4 in logic the simple syllogism has been made the unifying theme as well as the ultimate aim on the other hand the sentence or proposition has been made the starting point of all explanations the reason for this is the well known axiom that all truths are expressed by us in sentence form 5 nor let it be said even more emphatically is epistemology a branch of psychology epistemology investigates the final cause of our cognitive faculties psychology the other three causes formal material efficient again the four causes are present in all cognition but epistemology restricts itself to the purpose of cognition 6 in ontology it has been my endeavor to eliminate the latin flavor and to substitute for it readable and plain english special attention has been given to the bibliography and the alphabetical index the former lists practically all english catholic books on the subject including both earliest and latest publications the latter has been made very detailed so as to insure the utmost of usefulness

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principles may well be regarded as the main part of philosophy they are among the major discoveries of philosophy condensing in themselves much philosophical inquiry and insight they are the starting point of much philosophical discussion they are the base for exposition for proof and for criticism they serve the student and the reader of philosophy much as legal maxims serve jurists and as proverbs serve the people they are for scholastic philosophers the household truth of their tradition this book includes not only all principles of scholastic philosophy but also exercises to apply the principles to several occasions the book is useful for all students and professionals in philosophy

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